

Bram, Jordan, Mike

LAND ACKNOWLEDGEMENT & FIRST PEOPLES PRINCIPLES OF LEARNING

WELL-BEING

Self, family,
community

IDENTITY

Connection to
others and land

HOLISTIC

Pay attention to the
whole learner



HISTORY

Past practices

PHILOSOPHY

Learn from inquiry

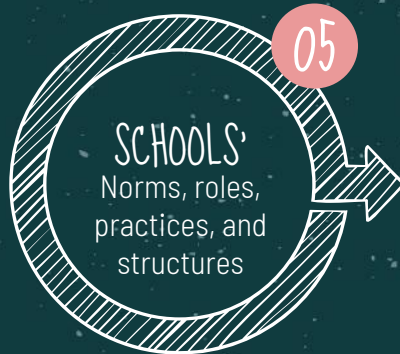
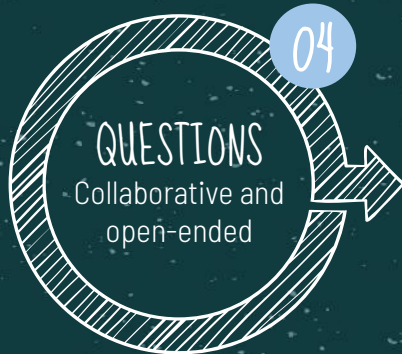
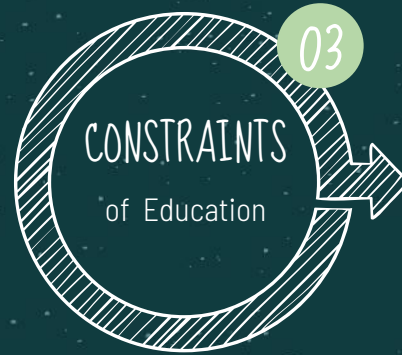
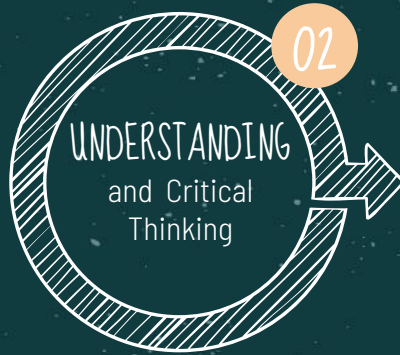
SOCIOLOGY

How individuals
and society
interact

CONTENTS OF PRESENTATION



SUMMARY OF THE ESSAY



TWO KEY PASSAGES



PLIGHT OF THE RURAL TEACHER

Mabel Jones (pg. 5)

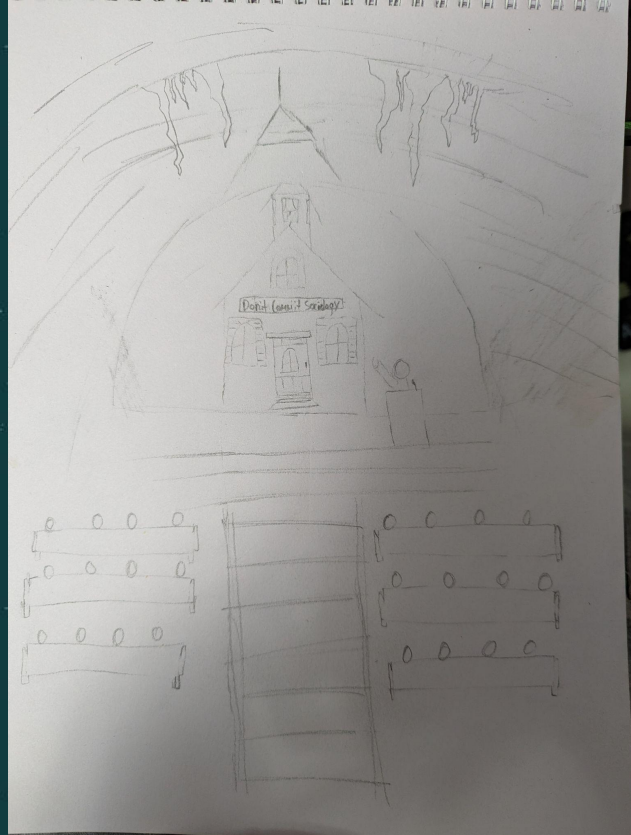


NOT A TIME TO COMMIT SOCIOLOGY

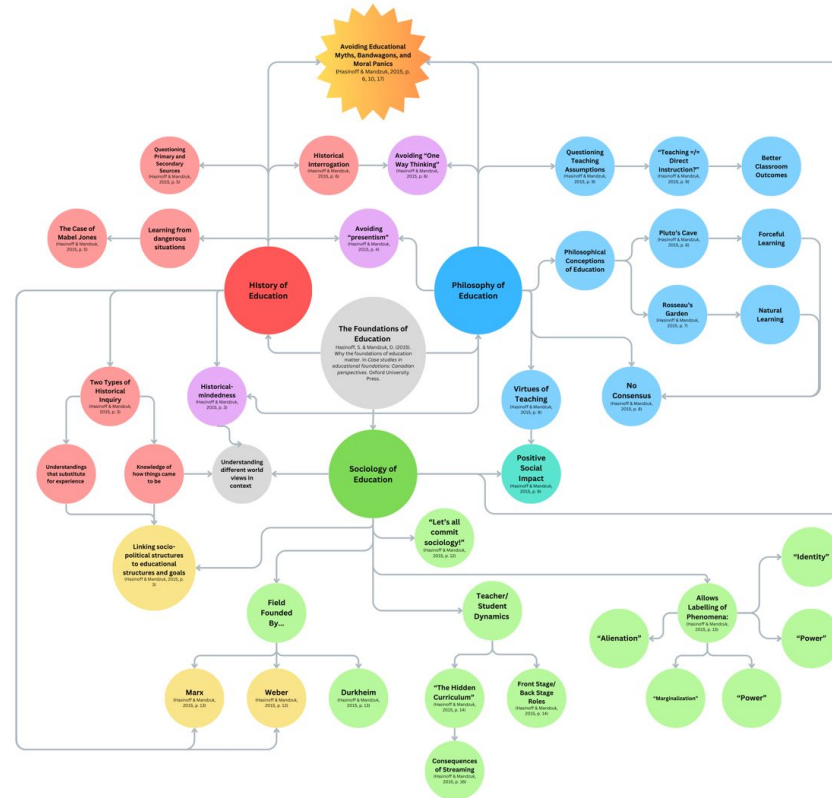
Stephen Harper (pg. 12)



ESSAY IN PICTORIAL FORM



WEBBING MAP



TWO REMAINING QUESTIONS

QUESTION 1

How can teacher candidates incorporate philosophies which might be categorized as Indigenous or Eastern into their teaching?

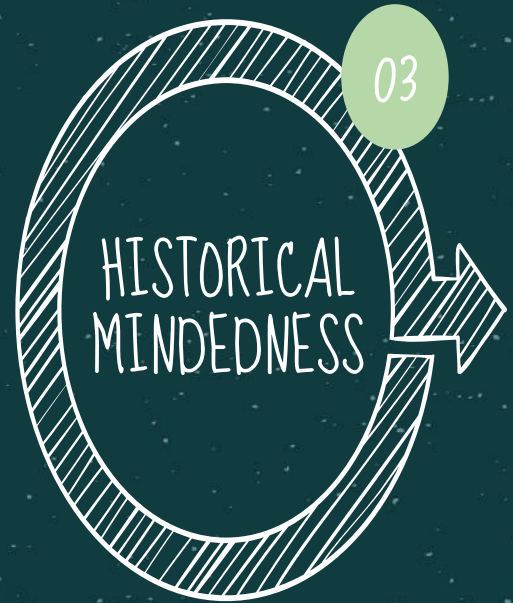
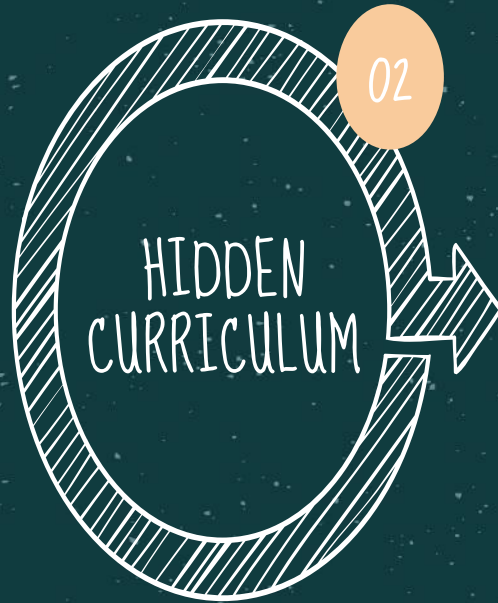
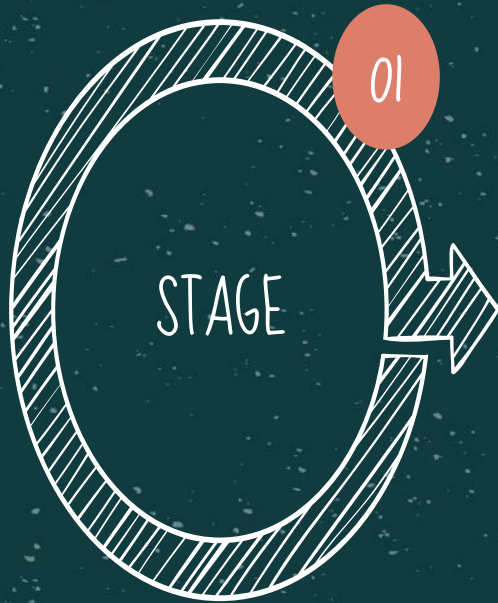


QUESTION 2

What are the “myths, bandwagons, and moral panics” that the author repeatedly mentions in the text?



THREE KEY TERMS



SUMMARY & CONCLUSION

OVERVIEW

KEY PASSAGES

PINK PONY
PICASSOS

01

02

03

05

04

YOUR QUESTIONS

OUR REMAINING
QUESTIONS



ACTIVITY TIME

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graph TD; A[ACTIVITY TIME] --> B((MUSIC GENRE)); B --> C[POP]; B --> D[HIP HOP]; B --> E[ROCK]; B --> F[ALTERNATIVE]; B --> G[R & B];
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POP

Foster the People
High School Musical

HIP HOP

Dead Prez
Nas

ROCK

38 Special
Alice Cooper
Pink Floyd

ALTERNATIVE

Morrissey
Weezer

R & B

Kelly Rowland
Weird Al

MUSIC GENRE

ESSAY CONCEPTS FOR GROUP DISCUSSION

HISTORY

- FAMILIARITY WITH PAST PRACTICES HELPS US EMERGE FROM EDUCATIONAL FORGETFULNESS
- HOW CERTAIN PROGRAMS & POLICIES EMERGED OVER TIME
- SOCIOECONOMIC AND MULTICULTURAL CHANGES WITHIN SCHOOLS
- AVOID PRESENTISM (INTERPRETING PAST ACCOUNTS AS IF THEY HAPPENED TODAY)

PHILOSOPHY

- LONG-STANDING DEBATE AND DISAGREEMENT ABOUT EDUCATION
- ARE THERE WIDESPREAD AND AGREED-UPON FACTS ABOUT EDUCATION?
- OUR PERSPECTIVE AND TEACHING PHILOSOPHY IMPACTS NOT ONLY STUDENT LEARNING, BUT THEIR TRUST IN US

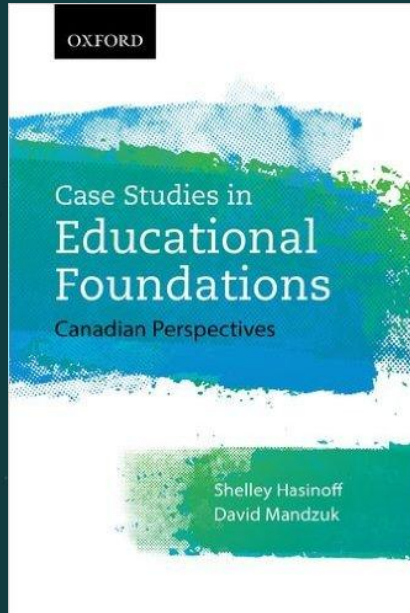
SOCIOLOGY

- EDUCATION IS CENTRAL TO HUMAN EXPERIENCE
- SCHOOLS CAN TEACH AND REINFORCE SOCIETAL NORMS AND VALUES
- THE SAME EXPERIENCES CAN HAVE DIFFERENT IMPACTS

CRITICAL THINKING SKILLS ARE NEEDED IN RESPONSE TO MYTHS, BANDWAGONS, & MORAL PANICS

WORKS CITED

Hasinoff, S. & Mandzuk, D. (2015). Why the foundations of education matter. In *Case studies in educational foundations: Canadian perspectives*. Oxford University Press.





THANKS!

Do you have any questions?

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