

Jordan Blaschek

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Profile

Motivated educator currently completing the Bachelor Of Education (Elem) at Thompson Rivers University, with experience in both primary and special education. I prioritize diversity, inclusion, and hands-on learning in the classroom. Committed to creating welcoming and equitable learning environments where every student feels valued and empowered. Skilled in technological implementation and experience with triangulation, and assessment as, for and of learning. Strong collaborator and lifelong learner, dedicated to ongoing professional development to best support the needs of all learners.

Skills

Skill in adapting teaching methods and materials to meet the individual needs of students, including those with learning disabilities, English language learners, and gifted students.

Ability to work collaboratively with other educators, administrators, and support staff to foster a positive school culture, share best practices, and support student success.

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Willingness to adapt to changing circumstances, adjust instructional strategies as needed, and embrace new ideas and approaches to teaching and learning.

Commitment to lifelong learning and professional growth, including participation in workshops, conferences, and coursework to stay updated on the latest educational trends and best practices.

Experience

Life Skills Worker/ Volunteer

January 2023 - May 2023, Valleyview Secondary

Provided direct support to students with special needs in a Life Skills Room, assisting with activities of daily living (ADLs) such as personal hygiene, meal preparation, and household chores.

Supported functional academic skill development, including literacy, numeracy, and community navigation.

Established and nurtured supportive relationships with students, fostering trust and cooperation.

Intermediate Grades (5/6) / Practicum

September 2023 - November 2023, Kay Bingham Elementary

Designed and delivered four engaging English Language Arts (ELA) lessons for a grade 5/6 split class, incorporating diverse instructional strategies to meet the needs of all learners.

Developed lesson plans aligned with curriculum standards, focusing on reading comprehension, writing skills, vocabulary development, and critical thinking

Established positive rapport with students, creating a supportive and inclusive classroom environment conducive to learning.

Differentiated instruction to accommodate diverse learning styles and abilities, providing additional support and enrichment opportunities as needed.

Reflected on teaching practices and student outcomes, incorporating feedback and making adjustments to improve instructional effectiveness.

Education

Thompson Rivers University / Bachelor of Education (Elem)

September 2023 - Present, Kamloops

Dean's List, December 2023

Valleyview Secondary School / Dogwood

September 2010 - June 2014, Kamloops

Awards
